IDENTIFYING PLANT FAMILIES LESSON 8

BOTANICAL SCAVENGER HUNT FOR ARTISTS

As botanical artists, we encounter the scientific or botanical names of plants. They are almost always intimidating Latin names that I, for one, cannot pronounce. The objective of this lesson is to become aware of plants with similar characteristics or patterns and learn to organize them by plant family, as botanists do every day. We will describe plant families with our drawings, rather than with paragraphs of detailed scientific language. As visual people, describing plant families with drawings is fun and empowering.

Broccoli, kohlrabi, cabbage and kale originally came from the same plant in the mustard family (Brassicaceae). Over time, certain features of that original plant have been bred to emphasize various aspects. Visually compare the similarities of a kale leaf and a broccoli leaf. Cook the leaves to compare the taste. Note that plants in the same family share similar properties, patterns, tastes and uses.



What's in a Name?

Together, genus and species make a complete plant name. A plant's genus is likened to a person's family name, and the plant's species is like a person's first name. Use this diagram to understand how to write a plant's botanical name:



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An understanding of plants that are similar and perhaps in the same family can take years to develop. Below are drawings gathered out of my archives from various years showing what I now know is the Aster Family. Notice the similarities and differences.



The Aster family is quite large and has many "sub-families" which catergorize the plant distinctions even more. However, plants in the Aster Family usually have composite flowerheads made up of small disk flowers in the center that create the seeds and large outer petals of ray flowers.

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SCAVENGER HUNT REQUIREMENTS

The challenge in this lesson is to locate and draw plant specimens based on the classification clues provided. The ability to identify a plant's family is the first step in understanding the structure and uses of each plant. Plants adapt to variations in light, water and soil. However, only the leaves and stems will vary depending on these growing conditions. The flowers will always stay the same. Therefore, plant families are determined by flowers and reproductive parts. The patterns created by petals, sepals, stamens and pistils determine the plant family and the individual species. In the pages that follow, characteristics of nine basic plant families are identified. In these nine families combined there are over 75,000 species.

STEP 1: Find a plant in bloom.

STEP 2: Use the Plant Families Field Guide (p. 37 & 38) and worksheet (p. 39) to identify your plant's family.

STEP 3: Create a drawing that features the unique characteristics you used to classify that plant. This can include a desciription of smell and even taste, if the plant is edible.

STEP 4: Find a different plant variety in the same family to compare to your first subject. Illustrate the similarities and differences.



Sketchbook page created for the book "Foraging & Feasting: A Field Guide and Wild Food Cookbook" by Dina Falconi and illustrated by Wendy Hollender.

PLANT FAMILY FIELD GUIDE Lesson 8

Some plants are poisonous and should not be eaten, especially in the Parsley and Nightshade families.



PLANT FAMILY FIELD GUIDE Lesson 8



PLANT IDENTIFICATION WORKSHEET Lesson 8

Common Name:_____

MONOCOT OR DICOT:

FLOWER:

Calyx (count all the sepals): ______ Corolla (count all the petals): ______ Androecium (count the stamens): ______ Gynocium (count the carpel/pistils): ______ Ovary (superior or inferior): ______ List the flower's key characteristics (for example, "Cross-shaped [X or H shape] flowers with 4 petals and 6 stamens–4 tall and 2 short."): ______

LEAF:

Leaf type (simple, compound):
Leaf margins (smooth, serrated):
Leaf arrangement (alternate, opposite):
Vein pattern (net vein, parallel vein):
Leaf shape (Look up common leaf shapes):

STEM:

Stem shape (round, square): _____

Other notable qualities (hairs, thorns, smell, etc.):

FRUIT:

Describe the fruit or seed pod:

ROOT:

Describe the root. Does it have a central tap root?

Based on your observations, drawings and research, which family does this plant belong to?

 Family Name:

 Genus:
